Creating an Information Literacy Plan

ISU Milner Library
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The Process
Decide who will do the planning

• Instructional Services
  – Coordinator for Library Instruction and Information Literacy
  – Instructional Services Librarian
  – Library Instruction Committee (LIC)
Decide who will do the writing

- Originally planned on writing it during the ‘05 Summer Semester
- Did not occur due to General Education work
  - Shifted work exclusively to IS with planned consultation/review from LIC in ‘05 Fall Semester
IL Plan Approval and Timing

• Milner Library
  – Policy and Procedures Steering Team
  – Library Faculty Council
  – Dean

• Campus
  – University Curriculum Committee
  – Academic Senate, Academic Affairs Committee
  – University Assessment Office
  – Program Review
Audience for IL Plan

- **Internal**
  - Administrators
  - Faculty and Staff
    - Subject Specialists
- **External**
  - Campus
    - Administrators
    - Classroom Faculty and Staff
    - Students
  - Off-campus
    - Parents and Prospective Students
    - Higher Education Administrators and Classroom Faculty
    - Library Administrators and Librarians
    - Future audiences
Goals and Objectives of IL Plan

• IL Blueprint
  – Internal Awareness
  – Internal Strategic Planning
  – Coordinating Currently De-centralized Instructional Program

• Publicity and Awareness on Campus

• Information Tool

• Potential Grant Component
Resources

• Article

• Book

• E-Learning
  - *Creating a Comprehensive Plan for Information Literacy*, ACRL Online Seminar

• Web page
  - *Plan for Information Literacy at the U. of Rhode Island*
  - [www.uri.edu/library/instruction_services/infolitplan.html](http://www.uri.edu/library/instruction_services/infolitplan.html)
Suggested Layout of IL Plan cont.

- Introduction
  - Definition of IL
  - Glossary of Terms
  - Why is IL important to future of students?
- History
  - How have libraries changed?
  - How has your library changed?
  - What are you already doing with your library instruction/IL program?
  - How is your library adapting to change?
Suggested Layout of IL Plan

- Goals
  - Divide by
    - Student year in school
    - Discipline or program
    - Type of institution
    - Location of instruction
    - Time frames

- IL Plan Oversight
- Program Assessment Tools
- Timelines
Post-IL Plan Process

- Marketing
- Feedback
- Create Systematic IL Plan Review Process
Milner IL Plan
draft
Introduction

- Why IL is important
- How IL differs from library instruction (LI)
- Relationship to library and campus strategic goals
- Milner LI Vision, Mission and Competencies
  - [http://www.library.ilstu.edu/page/248](http://www.library.ilstu.edu/page/248)
Current LI/IL Components

- Instruction
- Orientation
- Research consultation
- Other
  - HS and community college outreach
  - online tutorials and handouts
  - classroom assistants
Definition

- ISU IL Competencies/Standards
  - www.library.ilstu.edu/page/246
  - For more information, please refer to our 2004 IACRL presentation, “Seeing the Forest through the Trees: Defining Information Literacy on Your Campus”
    - www.ilstu.edu/~cmkahl/index.htm#04iacrl
Foundational Documents

- **IL Standards**
  - ACRL
  - Others
    - AASL
    - The Big 6
    - Bloom’s Taxonomy
  - Educating Illinois
  - ISU Departmental Learning Objectives
  - ISU Program Review Self-Study
  - IBHE
Tiered IL

- Stages
  - Gen Ed Inner Core
    - COM 110 and ENG 101
  - Gen Ed Middle and Upper Core
  - Disciplinary coursework
    - Introductory research and methodology course(s)
    - Capstone course(s)
    - Individual class(es)
  - Graduate students
Tiered IL cont.

- Further development
  - Chart of tiered IL competencies
  - Curriculum mapping
  - Extension to K-12 and community/junior colleges
Assessment

- Internal surveys
- Transition from traditional LI assessment models
  - Satisfaction-oriented to outcome-based
  - Session-specific to programmatic
  - For more information, please refer to 2004 ILA presentation, “The ABCs: Assess Before Change”
    - [www.ilstu.edu/~cmkahl/presentations/ila2004.ppt](http://www.ilstu.edu/~cmkahl/presentations/ila2004.ppt)
Assessment cont.

• Development of new approach
  – iterative process
  – commitment to improvement of services, not job performance evaluation
  – development of online tools

• Benchmarking statistics

• Exploration of standardized IL assessment tools
Training/Professional Development

- Learning styles
- Shift from lecture/demonstration to active learning pedagogical models
- Options for collaborative work with classroom faculty
- Classroom management techniques
- Instructional technology
Instructional Technology

• Development of needs-driven acquisition model
• Focus on mobile classrooms and flexible classrooms
• Further development of asynchronous, online tutorials
Marketing

- Work with Milner’s Public Relations Committee
- Use for grant development
Stages of IL Plan

- 12-18 months
- 19-36 months
- 37+ months
Review Process

- Development of systematic review process for IL Plan
- Encouragement of external review
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