Intervention Plan

Title – Razzamatazz Hello

Source – Music in Rec class

Population – 2nd and 3rd grade students with autism

Multiple Goals – to increase verbal interaction
– to increase social interaction

Multiple objectives –
1: Given a song and a nonverbal prompt from the MT, the client will verbalize the word “Hello” when directed in 2 out of 3 trials.
1a: Given a song and a nonverbal prompt from the MT, the client will verbalize “Hi” when directed in 2 out of 3 trials.
2: Given a song and a nonverbal prompt from the MT, the client will wave to the MT when directed in 2 out of 3 trials.

Materials needed – Razzamatazz Hello Song; guitar

Reason music was chosen – song is upbeat, prompting/directions are embedded in the lyrics, repetition with in verse and between verses

Brief explanation of intervention – MT sings the song through once to introduce and then once to each client prompting as appropriate for each client. Three trials are included in the lyrics.

Directions (How will you present the intervention to the cognitive level of the client you are seeing prior to the intervention. Be specific.)

2. “It is Shelby’s turn to say ‘Hello.’”
3. “It is Jason’s turn to say ‘Hi.’”
4. “Robert, wave to Jess.”

How will you proceed if intervention steps are met – smile and nod at client, respond back in kind including the client’s name

How will you proceed if intervention steps are not met – verbal prompt such as “Can you say hello?”

Estimated time for intervention: 4 mins.