Course Objectives:

In this seminar we will examine issues related to the study of human memory with an emphasis on different forms of memory and current methods of study in recent research.

Course Requirements:

The course will involve reading 3-4 published articles or book chapters per week, discussion of these articles, responses to focus questions related to readings, leading discussions on one set of assigned articles, and writing a research proposal on a memory topic of interest. See the Schedule and Reference list below for readings.

Participation:

Participation grade will include attendance (each class missed will result in a 10 pt deduction from the final grade, unless a documented excused absence is approved before class time). Participation points will also include appropriate discussion of topics and readings from each student that involves civil responses to other members of the class.

Focus Question Responses:

These will involve type-written responses to the focus questions posted for each set of readings. Focus questions will be generated by the discussion leader for each set of readings and will guide discussions during class.

Discussion Leader:

Each student will be assigned a class date for which they will choose the readings (3-4 readings, depending on length and complexity) on a topic of their choosing. Readings should be theoretical or empirical peer-reviewed journal articles and must be approved
by the instructor at least 2 weeks before the assigned class date. Readings should all focus around a primary topic or issue in memory research. Students will also generate focus questions for the readings at least 1 week prior to their assigned class date to send to the instructor for posting. Possible topics for readings include (but are not limited to): false memory, prospective memory, memory in the real world, neurobiology of memory, working/short-term memory, source memory, mathematical models of memory.

Research Proposal:

Each student will write a proposal describing a research study they design on a memory topic of their choosing. The proposal must be written in APA style (6th edition). The design of the project must be well-founded in the current research on the memory topic chosen (as described in the Introduction of the proposal). Length will vary, but a good guideline is 10-15 double-spaced pages, including title page, abstract, main text, and references. Proposal topics and design will be discussed with the instructor during class time during the 12th class week (11/9/12). Final proposal is due by 12 noon on the day of the scheduled final exam for the course (Weds 12/12).

Grading:

Focus Question Responses 100 pts (1 per week @ ≈ 8 pts each)
Paper 100 pts (research proposal)
Discussion Leader 100 pts (3-4 papers per student + focus questions)
Class Participation 100 pts (including attendance, class civility)

The final grade will be based on total points earned (see below). This scale will not be altered.

Final Grades:
A 360 – 400 pts
B 320 – 359 pts
C 280 – 319 pts
D 240 – 279 pts
F 239 pts and below

Accommodations:

If you need a special accommodation to fully participate in this class, please contact Disability Concerns at 438-5853 (voice), 438-8620 (TDD).
<table>
<thead>
<tr>
<th>WEEK/DATE</th>
<th>TOPIC</th>
<th>READINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td><strong>8/24</strong> Introduction to Course and Assigned Discussion Dates</td>
<td>Syllabus</td>
</tr>
<tr>
<td><strong>11</strong></td>
<td><strong>Effects of Several</strong></td>
<td>Korol &amp; Gold (2007)</td>
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</tbody>
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12 | Discussion of Proposals – Individual meetings will be set | N/A

13 | No Meeting - Psychonomics | N/A

14 | No Meeting - Thanksgiving | N/A


**References for Readings Chosen by Instructor:**


