

CURRICULUM VITAE

Dawn M. McBride

Department of Psychology
Illinois State University
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Education

March, 1999

Ph.D. in Psychology from University of California, Irvine, Department of Cognitive Sciences

June, 1996

M.A. in Social Science from University of California, Irvine

June, 1991

B. A. in Psychology from University of California, Los Angeles

Professional Experience

August, 2011 - present

Professor, Department of Psychology, Illinois State University

Coordinator, Cognitive & Behavioral Sciences Sequence (2011 - present)

Courses taught: Research Methods in Psychology (PSY 231), Graduate course in Experimental Design and Analysis (PSY 441), Foundations of Inquiry (freshman seminar course), Reasoning in Psychology Using Statistics (PSY 138), Human Memory (PSY 368), Honors Seminar on False Memory (IDS 202.73), Introduction to Psychology (PSY 111), Laboratory in Research Methods for Psychology – Cognitive (PSY 331.07), Cognition & Learning (PSY 253)

August, 2004 – August, 2011

Associate Professor, Department of Psychology, Illinois State University

Interim Coordinator, Cognitive & Behavioral Sciences Sequence (2009 - 2011)

Undergraduate Coordinator (2005 – 2007)

August, 1998 – August, 2004

Assistant Professor, Department of Psychology, Illinois State University

February, 1998 - June, 1998

Instructor, California State University, Fullerton, Course: Sensation & Perception Lab Course

August, 1997 - September, 1997

Instructor, University of California, Irvine, Course: Developmental Psychology

September, 1993 – June, 1998

Teaching Assistant, University of California, Irvine

Courses include human memory, observational research methods, developmental psychology, and honors experimental psychology.

March, 1994 - January, 1995

Research Assistant, Barbara Anne Doshier, Department of Cognitive Sciences, University of California, Irvine

Research projects investigated short-term memory and implicit memory. This work entailed programming, running subjects, and statistical analysis of data.

September, 1991 - August, 1993

Teaching Assistant, California State University, Fullerton

Courses include sensation and perception, learning and memory, and neurophysiology, all taught as laboratory courses.

Research Interests

Comparison of Conscious and Automatic Memory Processes

Dynamics of Forgetting

Picture Superiority Effect

Cognitive Aspects of False Memory

Computational Models of Memory

Prospective Memory

Publications

McBride, D. M., & Abney, D. H. (in press). A comparison of transfer-appropriate processing and multi-process frameworks for prospective memory performance. *Experimental Psychology*.

McBride, D. M., Beckner, J. K., & Abney, D. H. (2011). Effects of delay of prospective memory cues in an ongoing task on prospective memory task performance. *Memory & Cognition*, *39*, 1222-1231.

Wagman, J.B., & McBride, D. M. (2009). Improvements in perceptual accuracy scale to frequency of feedback about task performance. In J. Wagman & C. Pagano (Eds.) *Studies in Perception and Action X. Proceedings from the Fifteenth International Conference on Perception and Action*. (pp. 88-91). New York: Taylor and Francis Group.

Wagman, J. B., McBride, D. M., & Trefzger, A. J. (2008). Perceptual experience and post-test improvements in perceptual accuracy and consistency. *Perception and Psychophysics*, *70*, 1060-1067.

Colbert, J. M., & McBride, D. M. (2007). Comparing decay rates for accurate and false memories in the DRM paradigm. *Memory & Cognition*, *35*, 1600-1609.

McBride, D. M. (2007). Methods for measuring conscious and automatic memory: A brief review. *Journal of Consciousness Studies*, *14*, 198-215.

Jordan, J. S., & McBride, D. M. (2007). Stable instabilities in the study of consciousness: A potentially integrative prologue. *Journal of Consciousness Studies*, *14*, viii-xii.

Coane, J. H., McBride, D. M., Raulerson, B. A. III, & Jordan, J. S. (2007). False memory in a short-term memory task. *Experimental Psychology*, *54*, 62-70.

McBride, D. M., Coane, J. H., & Raulerson, B. A. III (2006). An investigation of false memory in perceptual implicit tasks. *Acta Psychologica*, *123*, 240-260.

Coane, J. H., & McBride, D. M. (2006). The role of test structure in creating false memories. *Memory & Cognition*, *34*, 1026-1036.

McBride, D. M., & Shoudel, H. (2003). Conceptual processing effects on automatic memory. *Memory & Cognition*, *31*, 393-400.

McBride, D. M., & Doshier, B. A. (2002). A comparison of conscious and automatic memory processes for picture and word stimuli: A process dissociation analysis. *Consciousness and Cognition*, *11*, 423-460.

McBride, D. M., Doshier, B. A., & Gage, N. M. (2001). A comparison of forgetting for conscious and automatic memory processes in word fragment completion tasks. *Journal of Memory and Language*, *45*, 585-615.

McBride, D. M., & Doshier, B. A. (1999). Forgetting rates are similar in conscious and automatic memory: A process dissociation study. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *25*, 583-607.

Kee, D. W., Cherry, B. J., Neale, P. L., McBride, D. M., & Segal, N. L. (1998). Multi-task analysis of cerebral hemisphere specialization in monozygotic twins discordant for handedness. *Neuropsychology*, *12*, 468-478.

McBride, D. M., & Doshier, B. A. (1997). A comparison of forgetting in an implicit and explicit memory task. *Journal of Experimental Psychology: General*, *126*, 371-392.

McBride, D. M., Cherry, B. J., Kee, D. W., & Neale, P. L. (1995). Lateralized dual task interference in left-handers: Initial value differences do not affect the outcome. *Neuropsychologia*, *33*, 915-919.

Books

McBride, D. M. (2010). *The process of research in psychology*. Los Angeles: Sage.

McBride, D. M., & Cutting, J. C. (2010). *Lab manual for psychological research* (2nd edition). Los Angeles: Sage.

McBride, D. M., & Cutting, J. C. (2008). *Lab manual for psychological research* (1st edition). Los Angeles: Sage.

Edited Books

Jordan, J. S., & McBride, D. M. (Eds.). (2007). *The concepts of consciousness: Integrating an emerging science*. Exeter, UK: Imprint Academic.

Grants

Internal Faculty Research Award in the amount of \$2400 from the University Research Grant Program at ISU, titled “Investigating Prospective Memory Abilities in Older Participants” – awarded for 2008-2009 fiscal year.

College of Arts and Sciences International Travel Grant for \$300 to travel to the International Congress of Psychology meeting in Berlin, Germany.

Internal Scholarship of Teaching and Learning Grant with Corinne Zimmerman (Psychology faculty) and Derek Herrmann (undergraduate student) – Developing and Assessing Student Autonomy in the First-Year Experience of Psychology Majors – in the amount of \$4000.

Co-PI with J. Scott Jordan on grant from The Mind Science Foundation - The Concepts of Consciousness: Integrating an Emerging Science – awarded to support the three-day conference held November 15-17, 2004 in Bloomington, IL. in the amount of \$4,700.

Internal University Research Grant awarded for 2003-2004. A comparison of forgetting rates for conscious and automatic memory with long retention intervals.

Senior Personnel on National Science Foundation Grant (#0127561) – The Mind Project Online Curriculum and Archive for the Cognitive & Learning Sciences - awarded to faculty affiliated with The Mind Project for web-based curriculum development in cognitive science in the amount of \$553,228 (June, 2002 – May, 2005).

Internal University Research Grant awarded for 2000-2001 in collaboration with Robert R. Peterson. Facilitation and inhibition effects of selective attention: A time course analysis.

Internal University Research Grant awarded for 1999-2000. A comparison of forgetting rates for conceptual and perceptual information in memory.

Presentations

Thomas, B. J., McBride, D. M., & Zimmerman, C. (Nov, 2011). A test of the survival processing advantage in implicit memory. A poster presented at the annual meeting of the Psychonomic Society in Seattle, WA.

Kahn, J. H., McBride, D. M., & Nauta, M. M. (August, 2011). Didactic APA-style papers for a beginning research methods course. A poster presented at the American Psychological Association Annual Conference. Washington, DC.

McBride, D. M. (June, 2011). The prospective nature of memory. Paper presented at the Institute for Prospective Cognition Conference - Getting Ahead in Cognitive Science: The Forward-looking Nature of Perception, Action, and Cognition. Normal, IL.

McBride, D. M., & Drwal, J. (Nov, 2009). Differential effects of delay on time-based prospective memory in younger and older adults. A poster presented at the Annual Meeting of the Psychonomic Society in Boston, MA.

McBride, D. M., & Drwal, J. (June, 2009). Effects of delay on time-based prospective memory in younger and older adults. A paper presented at the third annual Illinois Data Conference in Edwardsville, IL.

Wagman, J. B., & McBride, D. M. (July, 2009). Improvements in perceptual accuracy scale to frequency of feedback about task performance. Poster presented at the Fifteenth International Conference on Perception and Action, Minneapolis, MN.

Wagman, J. B., & McBride, D. M. (June, 2009). What is the relationship between perceptual learning and frequency of feedback about task performance? A paper presented at the third annual Illinois Data Conference in Edwardsville, IL.

McBride, D. M. (April, 2009). Naturalistic prospective memory in younger and older adults. Presentation at the Institute for Prospective Cognition In-House Workshop.

Herrmann, D. J., McBride, D. M., & Zimmerman, C. (Jan, 2009). Developing and assessing student autonomy in the first-year experience of psychology majors. A poster presented at the University-Wide Symposium on Teaching and Learning, Bloomington, IL.

Hudson, K. A., & McBride, D. M. (November, 2008). Describing prospective memory for focal and non-focal tasks: Multi-process or transfer-appropriate processing theory? A poster presented at the annual Psychonomics Society Meeting in Chicago, IL.

McBride, D. M. (October, 2008). Effects of delay on prospective memory. Invited talk given at Colby College, Waterville, ME.

McBride, D. M., & Braithwaite, J. K. (July, 2008). Picture superiority in conceptual implicit memory tests. A poster presented at the International Congress of Psychology meeting in Berlin, Germany.

McBride D. M. (June, 2008). Effects of delay on prospective memory. A paper presented at the second annual Illinois Data Conference in Carbondale, IL.

Hudson, K. A., & McBride, D. M. (November, 2007). Effects of delay and type of processing on prospective memory. A poster presented at the 48th Annual Meeting of the Psychonomic Society, Long Beach, CA.

Colbert J. M., & McBride, D. M. (November, 2006). Comparing decay rates for accurate and false memories in the Deese/Roediger-McDermott paradigm. A poster presented at the 47th Annual Meeting of the Psychonomic Society, Houston, TX.

McBride, D. M., Coane, J. H., & Raulerson B. A. III (May, 2006). False memory in perceptual implicit tasks in test-aware subjects. A poster presented at the 18th Annual Meeting of the Association for Psychological Science, New York City, NY.

Coane, J. H., & McBride D. M. (May, 2006). Levels-of-processing interacts with list composition in the DRM paradigm. A paper presented at the 78th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Wahlheim, C. N., & McBride, D. M. (November, 2005). A test of functional equivalence of automatic memory processes in recognition, conceptual implicit, and perceptual implicit memory. A poster presented at the 46th Annual Meeting of the Psychonomic Society, Toronto, Ontario, Canada.

McBride, D. M. (November, 2004). Memory and consciousness: Distinguishing conscious and automatic retrieval. Talk presented at the International Conference on Consciousness: The Concepts of Consciousness: Integrating an Emerging Field of Science, Bloomington, IL.

McBride, D. M. (2004). Effects of conceptual processing on automatic memory: Multinomial model analyses. Invited talk presented at the Cognitive Brown Bag – Department of Psychology, University of Illinois at Champaign-Urbana.

Coane, J. H., Jordan, J. S., & McBride, D. M. (2004). An investigation of false memory in a short-term memory task. A paper presented at the annual meeting of the Psychonomic Society, Minneapolis, MN.

Coane, J. H., Cutting, J. C., Raulerson, B. A. III, Vesper, L. A., & McBride, D. M. (2004). Cats, dogs, and bones: Eliciting false memories with categorical and semantic associates. A paper presented at the annual meeting of the Psychonomic Society, Minneapolis, MN.

Coane, J. H., & McBride, D. M. (2004). Dissociating implicit and explicit false memory effects with phonological lists. A paper presented at the annual meeting of the American Psychological Society, Chicago, IL.

Coane, J. H., & McBride, D. M. (2003). An investigation of false memory in perceptual implicit tasks. Presented at the annual meeting of the Psychonomic Society, Vancouver, BC, Canada.

Coane, J. H., & McBride, D. M. (2003). False memory: The role of activation of the critical lure. A paper presented at the annual meeting of the American Psychological Society, Atlanta, GA.

Coane, J. H., & McBride, D. M. (2002). Level of processing affects true and false memory similarly. A paper presented at the annual meeting of the American Psychological Society, New Orleans, LA.

Pierson, E. E., & McBride, D. M. (2002). Similar patterns of automatic memory in anxious and non-anxious individuals. A paper presented at the annual meeting of the American Psychological Society, New Orleans, LA.

England-Siegerdt, C. A., & McBride, D. M. (2001). A test of conscious involuntary memory as a distinct process. A paper presented at the annual meeting of the Psychonomic Society, Orlando, FL.

McBride, D. M., Doshier, B. A., & Gage, N. M. (2000). A comparison of forgetting for conscious and automatic memory in word fragment completion. A paper presented at the annual meeting of the Psychonomic Society, New Orleans, LA.

McBride, D. M., & Doshier, B. A. (1999). A comparison of conscious and unconscious memory processes for picture and word stimuli: A process dissociation analysis. A paper presented at the annual meeting of the Psychonomic Society, Los Angeles, CA.

McBride, D. M., & Doshier, B. A. (1996). Forgetting in process dissociation: Familiarity and recollection. A paper presented at a meeting of the Psychonomic Society, Chicago, Illinois.

Doshier, B. A., & McBride, D. M. (1996). Forgetting in implicit and explicit memory tasks. A paper presented at a meeting of the Annual Interdisciplinary conference, Jackson, Wyoming.

McBride, D. M., & Doshier, B. A. (1995). Forgetting in implicit and explicit memory tasks. A paper presented at a meeting of the Psychonomic Society, Los Angeles, California.

Kee, D. W., McBride, D. M., Neale, P. L., & Segal, N. (1995). Manual and cerebral laterality in hand-discordant monozygotic twins. A paper presented at a meeting of the Psychonomic Society, Los Angeles, California.

McBride, D. M., Cherry, B. J., Kee, D. W., & Neale, P. L. (1994). Effects of baseline tapping differences on lateralized interference in left-handers. Poster presented at a meeting of the Western Psychological Association, Kona, Hawaii.

Reviewer Experience

American Journal of Psychology
British Journal of Developmental Psychology
Canadian Journal of Experimental Psychology
Cognition and Emotion
Consciousness and Cognition
Experimental Psychology
International Journal of Psychology
Journal of Educational Psychology
Journal of Experimental Psychology: Learning, Memory, and Cognition
Journal of Memory and Language
Memory
Memory & Cognition
National Science Foundation
Personality and Individual Differences
Psychological Review
Psychonomic Bulletin & Review

Honors and Awards

2010

Best New Book of the Year Award for *The Process of Research in Psychology* from Sage Publishing

2002-2003

University Teaching Initiative Award, Illinois State University

1998

Dissertation Fellowship Award, University of California, Irvine

1995-1998

Dean's Commendations for Outstanding Teaching, University of California, Irvine

1990

Dean's Honors List, University of California, Los Angeles

1987

Rotary Club Academic Scholarship

Professional Organizations

Institute for Prospective Cognition, Illinois State University
Psychonomic Society, Member